



SCHOLASTIC News

 EDITION
3

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DIGITAL RESOURCE GUIDE

ISSUE DATES

Aug. 29 Sept. 5 Sept. 19 Oct. 3 Oct. 17 Oct. 31 Nov. 7 Nov. 21 Dec. 5 Dec. 19 Jan. 2 Jan. 16 Jan. 30 Feb. 13 Feb. 27 Mar. 13 Mar. 27 Apr. 10 Apr. 24 May 8

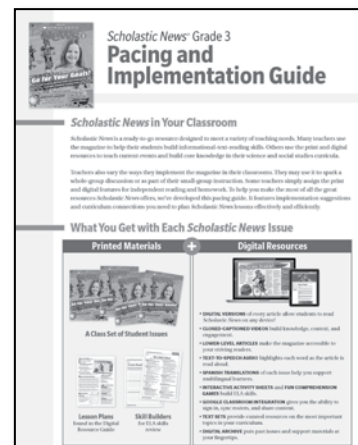
Welcome Back!

Dear Teachers,

Thank you for making *Scholastic News* a part of your classroom community. We have packed this issue with articles and resources to help get your school year off to a great start! For example, you and your students will:

- Learn about a sloth school in Costa Rica where baby sloths who've been separated from their mothers learn to survive in the wild. Use our "Swing Into School!" Skill Builder to compare sloth school with your own classroom.
- Find out how some kids in the Netherlands travel to school—and uncover other fascinating facts about this country.

Be sure to register at scholastic.com/SN3 for access to amazing resources to support your lessons (see below). While there, check out our **Pacing and Implementation Guide** full of practical tips on teaching with *Scholastic News*!



Bill Doyle

 Bill Doyle,
Executive Editor


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A SUPPLEMENT TO SCHOLASTIC NEWS

Welcome to Sloth School! (pp. 1-3)

1 Preparing to Read

▶ Watch a Video: Hanging With Sloths

Discuss: *What are some things that all sloths have in common?*

📺 Preview Words to Know

Project the online vocabulary slideshow and introduce the Words to Know.

- rainforests
- veterinarian

📖 Set a Purpose for Reading

Draw attention to the “As You Read” question. Have students be on the lookout for ways sloth school helps these animals.



2 Close-Reading Questions

➔ Go online to download a Skill Builder with these questions.

1. Why do the sloths at the rescue center need human help?

Sloths usually learn from their mothers. But the sloths at the rescue center are ones that got hurt, left behind, or separated from their mothers when their mothers got hurt. **RI.3.3 CAUSE/EFFECT**

2. How do a sloth's claws help it live in its rainforest home?

The article says that a sloth uses its strong claws to grip onto tree branches. That lets it hang upside down in the rainforest.

RI.3.1 TEXT EVIDENCE

3. What is the section “Lessons for Life” mostly about?

This section is mostly about how the center helps sloths learn to live in the wild. For example, the center teaches sloths how to climb and choose fresh plants to eat. **RI.3.2 MAIN IDEA**

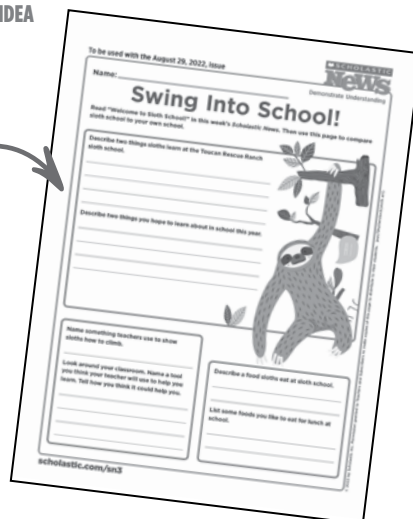
3 Skill Building

FEATURED SKILL:

Demonstrate Understanding

Use the Skill Builder “Swing Into School!” to have students note similarities between sloth school and their own classroom. Download it as Google Slides or a PDF at scholastic.com/sn3.

RI.3.1 DEMONSTRATE UNDERSTANDING



About the Article

Learning Objectives

Students will identify ways that a wildlife center helps young sloths survive in the wild.

Text Structure

Problem/Solution

Differentiate & Extend

Multilingual Learners

Invite learners whose native language is Spanish to read the Spanish version of this article (available online) alongside the English version. Page 8 quiz questions are also in Spanish.

Striving Readers

Have students read or listen to the lower-level version of the article, underlining ways the center helps sloths.

Growth Mindset

Use the text as a springboard for discussing how we grow as learners. Ask: *Why do experts at the sloth school give sloths chances to make mistakes? Do you think making mistakes is important for human learners too?*

What's Up, World? The Netherlands (pp. 4-5)

1 Preparing to Read

▶ Watch a Video: The Netherlands

Discuss: *What have you learned about the Netherlands? What do you still want to know?*

▶ Preview Words to Know

Project the online vocabulary slideshow and introduce the Words to Know.

- sea level
- canals

▶ Set a Purpose for Reading

Invite students to notice how the Netherlands is similar to and different from your community.



2 Close-Reading Questions

Go online to download a Skill Builder with these questions.

1. What are three ways people in the Netherlands have tried to protect their land from floods? To prevent flooding, people in the Netherlands have traditionally built thick dirt walls and dug waterways called canals. Today they use machines, including some with doors that swing shut to block water flow. **RI.3.8 PROBLEM/SOLUTION**

2. How do players score points in korfbal, according to the text? The caption for the korfbal photo explains that players score by shooting a ball into a basket attached to a tall pole. **RI.3.1 TEXT EVIDENCE**

3. Based on the article, photos, and captions, what might people do on a visit to the Netherlands? Visitors might ride bikes, play korfbal, celebrate King's Day, taste herring, and see windmills and tulips. **RI.3.5 TEXT FEATURES**

3 Skill Building

FEATURED SKILL:

Compare and Contrast

Use the skill builder “Comparing Communities” to have students compare and contrast their own communities with the Netherlands. Download it as Google Slides or a PDF at scholastic.com/sn3.

RI.3.8 COMPARISON

	Netherlands	My Community
What is one special holiday in this place?		
What is the meaning or purpose of the holiday?		
How is the holiday celebrated?		

Write About It!

Two details I learned about the location of the Netherlands are _____

An interesting fact I learned about the Netherlands is _____

One way the Netherlands is similar to my own community is _____

One difference between the Netherlands and my own community is _____

About the Article

Learning Objectives

Students will read about the unique characteristics and features of the Netherlands.

Text Structure

Description

Differentiate & Extend

Multilingual Learners

Draw students' attention to the Dutch greeting at the bottom of page 5. Invite students to share greetings from their native languages.

Striving Readers

Research suggests that explicit vocabulary instruction boosts comprehension. Before reading, have students circle any vocabulary words that are new to them. Take a few minutes to define the words, using the Words to Know slideshow for support.

Writing Extension

Have students use information from the video and article to design and write a travel brochure for the Netherlands.

Article	Content-Area Connections	Standards Correlations	Digital Resources
Welcome to Sloth School! pp. 1-3	Life Science	CCSS: RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.10, L.3.4, SL.3.1 NGSS: From Molecules to Organisms TEKS: Science 3.9	<ul style="list-style-type: none"> • Learning Journey Slide Deck • Vocabulary Slideshow • Video: Hanging With Sloths • Skill Builders: Swing Into School!, Close-Reading Questions, Quiz Whiz, What I Learned • Lower-Level Version • Spanish Version • Text-to-Speech Audio • Game: Know the News
What's Up, World? The Netherlands pp. 4-5	Social Studies; Global Communities	CCSS: RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, RI.3.6, RI.3.7, RI.3.8, RI.3.10, L.3.4, SL.3.1 NCSS: Global Connections TEKS: Social Studies 3.13	<ul style="list-style-type: none"> • Vocabulary Slideshow • Video: The Netherlands • Skill Builders: Comparing Communities, Close-Reading Questions, Quiz Whiz • Spanish Version • Text-to-Speech Audio • Game: Know the News
I Saved a Bus Full of Kids! p. 6	Health and Safety	CCSS: RI.3.1, RI.3.2, RI.3.3 NCSS: Individual Development and Identity TEKS: Social Studies 3.11	<ul style="list-style-type: none"> • Skill Builder: Quiz Whiz • Spanish Version • Text-to-Speech Audio
Take the Pledge Challenge! p. 7	Civics	CCSS: RI.3.1, RI.3.2, RI.3.5 NCSS: Civic Ideals and Practices TEKS: Social Studies 3.11	<ul style="list-style-type: none"> • Skill Builder: Quiz Whiz • Spanish Version • Text-to-Speech Audio
Fair to a Friend? p. 7	Social and Emotional Learning	CCSS: RI.3.1, RI.3.2, SL.3.1 CASEL: Social Awareness TEKS: Health 3.9	<ul style="list-style-type: none"> • Online Poll • Spanish Version • Text-to-Speech Audio

ANSWER KEY

Student Edition

Page 3: Map It Out

San José

Page 4: Map It Out

North Sea

Page 8: How Do You Get to School?

1. car
2. Alaska
3. F

Page 8: Know the News

- | | |
|------|------|
| 1. D | 4. B |
| 2. C | 5. A |
| 3. A | 6. C |

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