

Fiction Comprehension

After a student has read a fiction text, you can use this rubric to assess the student’s retelling.

You can use the prompts on the Comprehension Strategy Anecdotal Record (page 16) to ask for more information and encourage students to continue their retelling if they stop.

Name:

Book title:

Date:

Can you tell me about the story?

Circle the most appropriate descriptors.

If most of the circles are at level 3, the book is at the student’s instructional level.

If most of the circles are at level 4, the book is at the student’s independent level.

Level 1	Level 2	Level 3	Level 4
cannot retell the story	retells the story with prompting	retells the story completely	retells the story completely and in sequence
cannot recall main characters	recalls main characters with prompting	recalls main characters	recalls main characters with details
cannot recall setting	recalls setting with prompting	recalls setting	recalls setting with detail
cannot explain the problem	can explain the problem with prompting	can explain the problem	can explain the problem with detail
cannot explain the solution	can explain the solution with prompting	can explain the solution	can explain the solution with detail
does not use vocabulary from the story	uses some vocabulary from the story when prompted	uses some vocabulary or phrases from the story	uses vocabulary or phrases from the story appropriately
cannot make comment on the story (a connection, inference, or evaluation) with prompting	makes comments on the story (connection, inference, or evaluation) with prompting	makes comments on the story (connection, inference, or evaluation)	makes comments on the story (connection, inference, or evaluation)