

Rating Scale for Narrative Texts

You can use this rating scale to assess each student’s understanding of and ability to write procedural texts throughout the year (including pre-assessment). You can use different coloured pens to show the student’s progress.

Name: _____ Date: _____ Title: _____

SKILLS AND FEATURES	RATING AND COMMENTS 1. Not evident 2. With prompts 3. On own 4. On own consistently
Purpose	
Tells the reader a story	
Text Organization	
Has a sequence of simple events	
May have one or two characters (e.g., the boy, the girl, the princess) with simple details	
Tells basic actions that characters perform (e.g., <i>went, saw, ate</i>)	
Includes a beginning, a problem, and an ending	
Language Features	
Uses basic linking words (e.g., <i>and, then, yesterday</i>)	
Uses third-person pronouns (e.g., <i>he, she, they, them</i>)	
Uses first-person pronouns (e.g., I, we)	
Uses past tense	
Text Features	
Uses illustrations to show details about the characters, setting, and plot	

Narrative Text Organizer

Name: _____ Date: _____ Form: _____

Who Is in the Story

Where the story takes place

Beginning

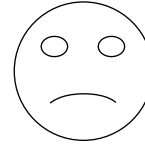
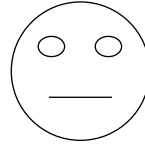
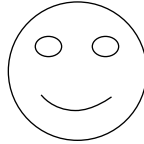
Middle

Ending

Self-Assessment: Fairy Tale

Name: _____ Date: _____

Has my writing improved?



Things I learned about writing a fairy tale:

Things I did well when writing my fairy tale:

Things I want to get better at: