

## Rating Scale for Retell Texts

You can use this rating scale to assess each student's understanding of and ability to write procedural texts throughout the year (including pre-assessment). You can use different coloured pens to show the student's progress.

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Title: \_\_\_\_\_

SKILLS AND FEATURES	RATING AND COMMENTS 1. Not evident   2. With prompts   3. On own   4. On own consistently
<b>Purpose</b>	
Tells the reader about past experiences or events	
<b>Text Organization</b>	
Begins with a title	
Includes <ul style="list-style-type: none"> <li>• who</li> <li>• when</li> <li>• where</li> </ul>	
Includes events in logical/sequential/chronological order	
Includes a conclusion	
<b>Language Features</b>	
Uses simple past tense	
Uses linking words <i>after, next, and then</i>	
Includes specific participants by name	
<b>Text Features</b>	
Uses illustrations or photos that match writing	

# Retell Text Organizer

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Form: \_\_\_\_\_

**Who**

**Where**

**When**

**What Happened**

1.

2.

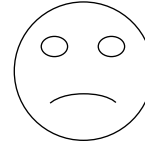
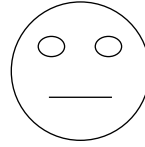
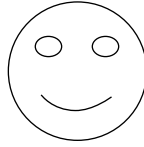
3.

4.

# Self-Assessment: Personal Account

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Has my writing improved?**



**Things I learned about writing a personal account:**

**Things I did well when writing my personal account:**

**Things I want to get better at:**